



## **Nebraska Vietnam Veterans Memorial Lesson Plan for Educators**

**Topic:** Effects of Migration, Occupation and Colonization

**Lesson Title:** Vietnam's Fight for Independence

**Level:** High School

**Focus Statement:** History involves acquiring knowledge about significant events, developments, individuals, groups, documents, places and ideas to support investigations about the past. Historical thinking requires understanding and evaluating change and continuity over time, and making appropriate use of historical evidence in answering questions and developing arguments about the past. It involves locating and assessing historical sources of many different types to understand the contexts of given historical and the perspectives of different individuals and groups within geographic units that range from the local to the global.

### **Nebraska Education Standards:**

#### ***World History – Change, Continuity, and Context:***

SS HS.4.1 (WLD) Analyze and evaluate patterns of continuity and change over time in world history.

SS HS.4.1a (WLD) Evaluate the cause and effect of historical events in the world

SS HS.4.1c (WLD) Evaluate the impact of people events and ideas, including various cultures and ethnic groups, on the world.

#### ***World History – Multiple Perspectives***

SS HS.4.2 (WLD) Analyze the complexity of the interaction of multiple perspectives to investigate causes and effects of significant events in the development of history.

SS HS.4.2a (WLD) Identify and evaluate how considering multiple perspectives facilitates an understanding of history.

SS HS.4.2b (WLD) Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event.

SS HS.4.3 (WLD) Examine historical events from the perspectives of diverse groups.

SS HS.4.3a (WLD) Identify how differing experiences can lead to the development of perspectives.

SS HS.4.3b (WLD) Interpret how and why diverse groups and/or individuals might understand historical events similarly or differently.

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### **Lesson Objectives**

- Students will familiarize themselves with the development of the country of Vietnam, especially the repeated invading and conquering of the country by China and Japan, and colonizing by the French.
- Students will research the role that the Indochinese Communist Party played in Vietnam during World War II.
- Students will use available printed, film, and internet information about French Indochina (1859-1883) to learn why the U.S. became involved.
- Students will use available printed, film, and internet information about present day Vietnam.

### **Summary of Tasks/Actions**

1. Present an evaluation of the effect that the invasions, occupations and wars between 1847 and 1975 had on Vietnam.
2. Analyze the viewpoints of Ho Chi Minh, the French, the Chinese, and the Russians about the Geneva Conference accords (1954). In small groups, present your findings.
3. Explain why the Vietnamese people and French Indochina as a whole were unhappy with France during their colonial period.
4. Discuss present day Vietnam, and their governmental, and social status.

### **Materials/Equipment**

- Internet access
- Access to maps indicating former borders and names of present day Vietnam
- Audio/visual equipment and screen
- Websites, books, articles, memoirs, etc., describing Vietnam during various occupations and colonization.
- Websites, books, articles, etc., describing Vietnam during WWII, Vietnam war and present day Vietnam

### **References/Sources**

- NVVM.org
- Vietnam Timeline  
<https://www.worldatlas.com/webimage/countrys/asia/vietnam/vntimeln.htm>
- Vietnam Timeline and History Overview  
[https://www.ducksters.com/geography/country/vietnam\\_history\\_timeline.php](https://www.ducksters.com/geography/country/vietnam_history_timeline.php)
- A Brief History of Vietnam, Tim Lambert  
[www.localhistories.org/viethist.html](http://www.localhistories.org/viethist.html)